



Grammatisk foldehistorie – A

Student 1

Read the text. Count, and write the number of each of the grammatical occurrences on the lines below. Then fold and pass on the paper to your neighbour.

I turned round and ran across the road back to our house. And I didn't look before I crossed the road and a yellow Mini had to stop and tyres squealed on the road. I ran down the side of the house and back through the garden gate, and I bolted it behind me.

Student 1, fold here.

Count:

_____ verber i præteritum, _____ negationer (not-sætning), _____ pronominer.

Student 2

Write a text below in the exact number of grammatical occurrences mentioned above. Then fold and pass on the paper to your neighbour.

Student 2, fold here.

Write a text:

Student 3

Read the text. Count, and write the number of each of the grammatical occurrences on the lines below. Then fold and pass on the paper to your neighbour.

Student 3, fold here.

Count:

_____ verber i præteritum, _____ negationer (not-sætninger), _____ pronominer.

Student 4

Write a text below in the exact number of grammatical occurrences mentioned above. Then fold and pass on the paper to your neighbour (student 1).

Student 4, fold here.

Write a text:

Student 1

Count and compare. Read the text above and write the number of each of the grammatical occurrences on the lines below. Then unfold the paper and compare to the amount first counted. Did you manage to reach the same number of occurrences? If not, where did it go wrong?

Count:

_____ verber i præteritum, _____ negationer (not-sætninger), _____ pronominer.



Grammatisk foldehistorie – B

Student 1

Read the text. Count, and write the number of each of the grammatical occurrences on the lines below. Then fold and pass on the paper to your neighbour.

I tried to open the kitchen door but it was locked. So I picked up a brick that was lying on the ground and I smashed it through the window and the glass shattered everywhere. Then I put my arm though the broken glass and I opened the door from the inside.

Student 1, fold here.

Count:

_____ verber i præteritum, _____ konjunktioner, _____ substantiver.

Student 2

Write a text below in the exact number of grammatical occurrences mentioned above. Then fold and pass on the paper to your neighbour.

Student 2, fold here.

Write a text:

Student 3

Read the text. Count, and write the number of each of the grammatical occurrences on the lines below. Then fold and pass on the paper to your neighbour.

Student 3, fold here.

Count:

_____ verber i præteritum, _____ konjunktioner, _____ substantiver.

Student 4

Write a text below in the exact number of grammatical occurrences mentioned above. Then pass on the paper to your neighbour (student 1).

Student 4, fold here.

Write a text:

Student 1

Count and compare. Read the text and write the number of each of the grammatical occurrences on the lines below. Then unfold the paper and compare to the amount first counted. Did you manage to reach the same number of occurrences? If not, where did it go wrong?

Count:

_____ verber i præteritum, _____ konjunktioner, _____ substantiver.